



Building a Healthy Community

THREE YEAR STRATEGIC PREVENTION PLAN

Dedicated to the Youth of Southern Teller County

Funding for this document was made possible by
The Office of National Drug Control Policy,
The Substance Abuse and Mental Health Services Administration Drug Free Communities Support Program
Grant #SP-11614

The opinions, findings, conclusions and/or recommendations expressed in this publication are those of the author and do not necessarily reflect the views of the Department of Justice, ONDCP, or SAMHSA

Gold Belt Communities Build A Generation® . . . Building A Healthy Community

The well being of the children who live in southern Teller County is of primary importance to residents and leaders in this community. In 1998 key community leaders were mobilized to use the Build A Generation® process through training of the Communities That Care® model of risk and protective factor-focused prevention. This research-based model, developed by Drs. J. David Hawkins and Richard F. Catalano of Developmental Research and Programs, assures that as a community we do not use a “bandage” approach to reducing the health and behavior problems that far too often plague our youth: substance abuse, delinquency, teen pregnancy, school dropout and violence.

The community leaders who were trained in the *Communities That Care*® model assessed community readiness to engage in the process and established a Community Prevention Policy Planning Board. The Gold Belt Communities Build A Generation® Prevention Policy Planning Board (hereon GBCBAG) then began implementing the process:

- ♦ Determining the levels of risk that affect children and identifying those which are most harmful in the community
The Gold Belt Communities Build A Generation® Risk Assessment was completed in 1999, and updated in 2006. The Board collected data on National, State and local levels and systematically analyzed this data to prioritize four risk factors most harmful to our children

- ♦ Identifying community resource gaps
The Board identified community resources that impacted our prioritized risk factors, completed an assessment of each of these resources, then systematically analyzed the gaps in programs and services for our children and youth

- ♦ Developing a comprehensive strategic prevention plan that promotes positive youth development
The initial plan was completed in March 2001, and this document, the updated and revised plan, was achieved with facilitation by the GBCBAG Board, and accomplished through many hours of hard work by a host of community agencies and organizations. These committed representatives completed goal statements, problem behavior and protective factor outcomes and measurements, prioritized risk factor outcomes and measurements, and the strategies and actions needed to accomplish the goals.



Our Mission:

Building A Healthy Community

Our Vision:

A safe, compassionate community fostering communication and mutual respect, with adequate resources to promote lifelong learning and positive interaction. Built in the present for the future of our children

Gold Belt Communities Build A Generation® Prevention Policy Planning Board

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Patty Waddle**

**CC&V Gold Mine
Cripple Creek Police Department
Youth Ministry Leader, Rocky Mountain Chapel,
Community of Caring; Salvation Army
Coordinator, Aspen Mine Center; TC Salvation Army; Peak Vista Health
Teller County Commissioner
Cripple Creek Parks & Recreation Director
Attorney, Guardian Ad Litem
Cresson Elementary Counselor
Cripple Creek Police Department
Superintendent, Cripple Creek-Victor School District RE-1
Teller County Public Health
Teller County Department of Social Services
Teller County Sheriff's Department
Mountain Jackpot Newspaper
Teacher, Cresson Elementary
Cripple Creek Fire Department
Victor City Council
CSU Extension, Teller County
BPOElks Lodge; Two Mile High Club
Teacher, Cripple Creek-Victor Jr/SrHigh School
Cripple Creek- Victor Jr/Sr. High School; Harvest Center
Principal, Cripple Creek- Victor School District RE-1
Director Pioneer Preschool, Head Start**

Lisa Noble

Community Coordinator, Gold Belt Communities Build A Generation®

Problem Behavior Outcomes

In order to assure long-term systemic change in our community, the Gold Belt Communities Build A Generation® Prevention Policy Planning Board will be tracking data on three different levels. The risk and protective factor outcomes we will be measuring for our prioritized risk factors can be found at the beginning of each prioritized risk factor section in the plan. In addition to tracking our priority risk factors and protective factors, we will be tracking outcomes to measure reduction in the five juvenile problem behaviors we are seeking to reduce:

SUBSTANCE ABUSE

Reduce juvenile substance abuse as measured by the juvenile arrests for liquor law violations by 50% by the year 2015.

Baseline: 3 arrests/1540 population

Source: CBI 1998, Cripple Creek Statistics

DELINQUENCY

Reduce juvenile delinquency as measured by non-violent juvenile offense reports by 50% by the year 2011.

Baseline: Cripple Creek: 30 Offense Reports

Source: Cripple Creek Police Department, Juvenile Offense Reports 1999

TEEN PREGNANCY

Reduce teen pregnancy as measured by the rate of births per 1,000 females, ages 10-17 by 25% by the year 2015.

Baseline: 9.4 per 100,000

Source: 1998 CO Vital Statistics, Teller County Rate 10-17 yr. olds

SCHOOL DROPOUT

Reduce school drop-out as measured by the RE-1 School District dropout rates by 50% by the year 2015.

Baseline: 67.5% completion rate

Source: Colorado Dept. of Education, Graduation and Completion Rates 1998-1999

VIOLENCE

Reduce Violent Behavior as measured by the number of juvenile assaults/fights reported on the District Data (CDE) by 30% by 2015.

Baseline: 25 Assaults/Fights Incident Reports filed

Source: Cripple Creek-Victor 09-12 School Accountability Report , 2000-2001school Year (CDE)

Data being used for measurement of the risk factor, protective factor and problem behavior outcomes is based on the Gold Belt Communities Build A Generation® Community Risk Assessment and ongoing data collection updates.

Priority Risk Factor: *Transitions and Mobility*

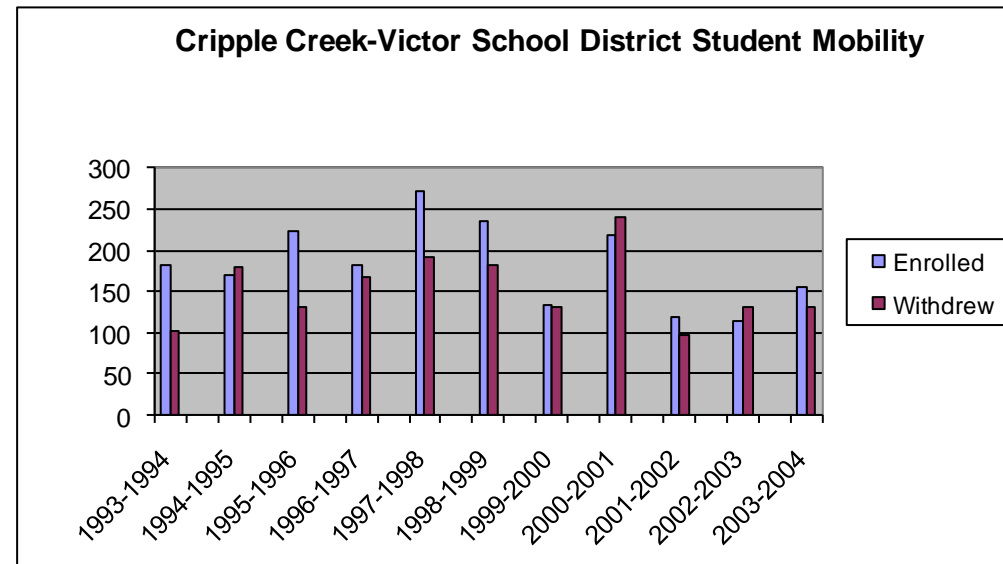
WE WOULD LIKE TO THANK ALL THE COMMUNITY GROUPS, ORGANIZATIONS AND INDIVIDUALS WHO HELPED TO CHANGE THIS RISK FACTOR IN OUR COMMUNITY.

Description:

Even normal school transitions can predict increases in problem behaviors. Communities that are characterized by high rates of mobility appear to be linked to an increased risk of drug and crime problems. The more people in a community move, the greater is the risk of both criminal and drug related problems in families. While some people find buffers against the negative effects of mobility by making connections in new communities, others are less likely to have the resources to mitigate the effects of frequent moves and are more likely to have problems. (Hawkins and Catalano)

Data used to measure this area of risk:

- Transitions and Mobility (Colorado Youth Survey)
- Net Migration Rate
- Student Movement in and Out of School (Student Mobility Data)



Comments:

Teller County's population has significantly changed in the last fifteen years. According to the 2000 Census, Teller County was the tenth fastest growing county in the state, with a 64.9% change from 1990 to 2000. According to the census, during the same period, the city of Cripple Creek had a 90.9% change in population, the city of Victor underwent a 72.5% change in population and the unincorporated areas in Teller County underwent a 78% change in population.

The Cripple Creek-Victor School District also underwent dramatic changes in population. Since the advent of Gaming in 1991 enrollment in the District has shifted dramatically. Total School District enrollment in 1991 was 325 students. In just six years enrollment had almost doubled, with the 1997 enrollment of 645 students. In 1999 the total enrollment was 596. Total School District enrollment is not the only enrollment change the school has had to deal with in the last ten years. For example, in 1999, out of a total school enrollment of 596 students, 219 new students enrolled and 240 students withdrew from the District during the school year.

During the data analysis for the 2005 Community Risk Assessment the Gold Belt Communities Prevention Policy Planning Board was excited and ecstatic by the new Transitions and Mobility data. School mobility rates have dropped and the trends have remained consistent. In 2003 Student enrollment was 593, 114 new students enrolled and 131 students withdrew. In 2004, of the 582 enrolled students, 156 new students enrolled and 132 students withdrew. Although these numbers are still felt to be high it is felt that an overwhelming change has been made to balance risks and protective factors for this priority. It was felt that the Communities That Care Community Mobilization process and the resources that the resulting community resource center, Community of Caring's Aspen Mine Center, was able to procure in our community were significant in changing the transitions and mobility in our community. Before the Aspen Mine Center was a reality residents in our community had to commute to Divide, Woodland Park, or Colorado Springs to get even their basic needs met. There have been other significant changes that were identified as gaps in our previous plan. The schools are now utilizing community-based preventative resources thanks to dedicated administration and community organizations such as Teller County Public Health and the local Elks clubs. Directly after the 2001 strategic plan was written the local PTSA disbanded. Thanks to a few dedicated parents and teachers the group has once again started. The Cripple Creek City Council and the Gold Camp Development Corporation supported a grocery store opening in the community. They also helped the Community Health Clinic and the Aspen Mine Center with some start-up costs so that residents could have better access to community resources. Habitat For Humanity has teamed up with the City of Cripple Creek as well, working together to save historic homes and provide affordable housing in the community.

Local Resources and Identified Gaps in Services Related to the Prioritized Risk Factors

In order to assess the resources that are currently available to our residents, the Board worked together with child, youth, and family-serving agencies and organizations in our community. We analyzed these resources and identified the gaps in services in our community. We then looked at programs and strategies that have proven to be effective in reducing each area of risk. We met with agencies, organizations and other interested community members and devised goals, outcomes, strategies and actions that were felt would most impact our prioritized risk factors and fit the needs of our community. The prevention plan is intended to build on existing resources (see charts "Local resources that contribute to the reduction of this area of risk", preceding each prioritized risk factor plan). At times, however, we found that no resources existed in our community to fill the identified gaps. Please note that this plan is designed to be implemented over a relatively short time period and, therefore, cannot address every gap identified for our prioritized risk factors.

Priority Risk Factor: *Low Neighborhood Attachment and Community Disorganization*

Description:

Higher rates of drug problems, delinquency, violence and drug trafficking occur where people have little attachment to the community. Vandalism rates are high when there is low surveillance of public places. These conditions are not limited to low-income neighborhoods-they can also be found in more well-to-do neighborhoods. Perhaps the most significant issue affecting community attachment is whether residents feel they can make a difference in their communities. If the key players (such as merchants, teachers, police, and human and social services personnel) live outside the community, residents' sense of commitment will be lower. Low rates of voter turnout and parent involvement in school reflect attitudes about community attachment. Neighborhood disorganization makes it more difficult to promote positive social values and norms (Sampson, 1986, 1997; Sampson & Lauritsen, 1994; Herting & Guest, 1985; Gottfredson, 2001).)

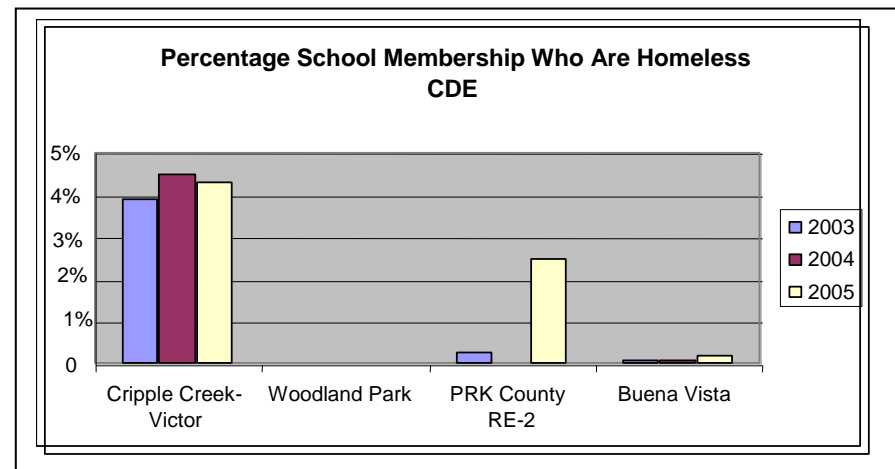
Data used to measure this area of risk:

- Percent of Total School Membership who are Homeless
- Student Mobility
- Net Migration Rate
- Renter Occupied Housing Units
- Percent of Vacant Housing Units Used for Seasonal or Recreational Use
- Parental School Involvement

Comments:

As stated earlier, Teller County's population has significantly changed in the last fifteen years, but through our data collection efforts we have found that other population data is cause for alarm. Migration throughout the county is concerning: in 2002 inmigration was 2,779 and outmigration was 2,254.

The percent of total school membership who are homeless causes great concern, far exceeding most school districts in the state as well as the state rate.



The community partners' low neighborhood attachment and community disorganization task force group identified a strength based belief system exists in the community, whereby an individual can make a difference, but a team can make a miracle. This is exemplified by the extraordinary effort that came together to create the Aspen Mine Center.

Local resources that contribute to the reduction of this area of risk:

Parent/School Involvement Programs

- Parent Volunteers
- Pioneer Booster Club
- Community Readers Program
- Peak Readers
- Back to School nights
- End of year barbeques

School Accountability/Governance/Management/Community teams

- Administration Council
- Cripple Creek-Victor District Accountability Committee
- School Governance/Management Teams
- CERT Team
- School Improvement
- School Resource Officer

Community Programs, Services, and Activities

- Salvation Army
- Elks #316, #367-Multiple Services
- Community of Caring
- Aspen Mine Center—Multiple Services
- Pikes Peak Workforce Center-Multiple Services
- Teller County Public Health- Multiple Services
- Teller County Department of Social Services-Multiple Services
- Cripple Creek Parks and Recreation-Community Center and Park activities, Athletics and Day Camps
- Teller County Assets Champions
- National Night Out
- Community Policing
- Adult Education Classes
- School Based Health Center

Gaps Identified (by type):

Service/Program Gaps

- Low membership and activity in PTSA and Booster Club
- No welcome-type program for new residents
- Lack of affordable housing
- Limited early childhood education and child care hours, ages, areas
- Few Service Organizations
- Limited group teen activities outside the school setting
- Limited year-round recreation space
- Local Health care is limited

System Gaps

- Limited number of volunteers are involved in community and school activities; information regarding volunteer opportunities is often inadequate
- No system to track parental involvement in the schools in order to encourage others
- Positive messages regarding community not often utilized outside school setting

Developmental Gaps

- Low parental involvement in the classroom setting and in extracurricular activities, especially at the secondary level

Geographic Gaps

- Transportation issues, rural nature of the community
- Isolation of individuals/families

Priority Risk Factor: *Low Neighborhood Attachment and Community Disorganization*

Goal: Encourage long-term commitment to the community by creating a climate where residents of all ages are valued, connected and safe.

Risk Factor Outcomes:

- Reduce low neighborhood attachment, as measured by the ratio of new students enrolling to students withdrawing in the RE-1 School District, by 50% by 2011. Baseline 236 newly enrolled / 182 withdrew /604 total membership; ratio = 39%: 30.1%
- Reduce transitions and mobility, as measured by students in grades 6-12 self-reporting in the Healthy Kids Colorado survey changing homes and schools over different periods of time. by 25% by 2011. Baseline: All 32%

Protective Factor Outcomes:

- Increase community bonding to the schools by providing opportunities, skills, and recognition for parents and other residents, as measured by a 5% increase in recognition by 2011. Baseline: currently no community recognition from school to community members
- Increase youth bonding to the community, as measured by students in grades 6-12 self-reporting in the Healthy Kids Colorado Survey perceived opportunities to engage in prosocial activities in the community and to engage with adults, by 5% by 2011. Baseline 57%
- Promote individual and family bonding to the community, as measured by increased access to and availability of resources on a local level by 2011. Baseline See Local Resource Listings page 36

Strategies	Domain	Age Group	Service Delivery	Systems Change
1. Increase youth, parent and resident involvement in school and community activities.	School Community	0-18 Years Adults	✓	✓
2. Increase access by all residents to services, activities and programs in the community.	School Community	0-18 Years Adults	✓	✓
3. Address needs related to housing and health care in southern Teller County.	Community	0-18 Years Adults	✓	✓

Strategy: Increase youth, parent and resident involvement in school and community activities.

Actions	Who	When	Where	Resources Needed
Acknowledge and promote the benefits of volunteer involvement in school and community -Update and distribute volunteer opportunities list 1/4ly -Work with local media to publicly acknowledge volunteer efforts -Build A Generation Recognition Awards 1/4ly -Coordinate and collaborate with community entities to organize and promote Teller County Cares Volunteer Recognition Project Yrly in Oct-Jan	BAG Board, staff Local Agencies, Local Governments, Schools, Media	Fall, 2009-ongoing	Media, Schools, City and County organizations	Promotional Info. Volunteer Opportunities List Funding for Awards, Coordinated efforts
Advance coordination and promotion of community youth programs -Advance Collaboration among youth program providers -Promote Youth Opportunity Calendar of Events website	BAG Board Staff CCP&R	Winter 2010	Media, Schools, City and County organizations	Website Consultation
Promote importance of parent involvement in children's school and community activities -Promote Social Development Strategy -Involve community agencies at School functions -Investigate Social media /parent involvement tools -Work with local media to publicize school events -Research Brochures, Flyers, other media that promote parent involvement and distribute at events -Promote 40 Developmental Assets re Involvement -Encourage & strengthen local business bonds with community and school	BAG Board, Staff Schools, PTSO Media Faith Community ECE/Head Start & Child Care providers Park and Rec CPFRC	Fall 2009 – ongoing	Throughout Community	Promotional Campaign re: importance of parent/child involvement Assets info
Promote and market community strengths and pride -Compose monthly BAG of Goodies and submit to local newspapers. Assign Letter to the editors re a positive youth accomplishment -Develop Community Passport <ul style="list-style-type: none"> • Maintain and Track New Resident Welcome Packets 	BAG Board, Staff P&R Business	Winter, 2010 Fall 2010? Spring 2009	District-wide	Promotional Campaign, Media Support, Business Support

Strategy: Increase access by all residents to services, activities and programs in the community.

Actions	Who	When	Where	Resources Needed
<p>Support Community efforts to establish a community center to provide children, youth, their families and the community access to family oriented community programs and family recreation in southern Teller County; seek funding and other resources as needed to open the center.</p>	<p>BAG Board, Staff Comm. Leaders Comm. of Caring Parks and Rec</p>	<p>Spring 2009 - ongoing</p>	<p>Within Southern Teller County Site to be determined</p>	<p>Funding for service coordination, start-up and operating costs; collaborative efforts</p>
<p>Maximize and expand transportation resources — Establish and Support Transportation Task Force — Establish Transportation Plan</p>	<p>BAG Board, staff STCRG, COC City of CrCk, Victor, County,</p>	<p>Winter 2010</p>	<p>District-wide</p>	<p>Collaborative efforts, Info re State transportation plan</p>
<p>Promote alternative education strategies to increase residents abilities to access educational opportunities within the community — Continued support of Mountain Alternative School — Collaborate for adult education enhancement — Task Force to survey needs — Research Voc Ed Programming: (Youthbuild, Area Vocational Programs, PPCC, etc)</p>	<p>BAG Board Staff CC-V Schools Community of Caring CPFRC Pikes Peak Work Center</p>	<p>2009– ongoing Winter 2010</p>	<p>District-wide</p>	<p>Collaborative efforts to strengthen funding opportunities</p>
<p>Advocate for needed services, economic development and stimulation of investment in the community:</p> <ul style="list-style-type: none"> • Support programs that stimulate diversified and small business programs: Gold Camp Development • Support incentives for business investment in community sponsorships for NPO's, fundraisers, etc. • Support neighborhood level meetings, community family nights, community picnics, neighborhood watch programs, other community events 	<p>BAG Board, Staff Gov't Agencies, Boards and Councils Gaming Law Enforcement</p>	<p>Fall 2009 ongoing</p>	<p>Throughout Southern Teller County</p>	<p>Media Support for small business education programming</p>

Strategy: Address needs related to housing and health care in southern Teller County.

Actions	Who	When	Where	Resources Needed
Support Local Government/Nonprofits development and implementation of strategic plans resulting from housing needs assessment Teller County Housing Advisory Group	BAG Board, Staff Business Community STCRG Employers Comm. Of Caring	Fall 2009 Ongoing	Cripple Creek and Victor City Council and Teller County Commissioners Meetings	Strategic plan development
Advocate for continuum of care health model (primary care integrated model with mental health treatment/behavioral health consultants to PCP) and adequate health services for all southern Teller County residents. CC Medical Center, School Based Health Center, Mental Health Services, Behavioral Health Network, Peak Vista	BAG Board, Staff SWTCHD EMS, STCRG TCPH, TCDSS, Mental Health Providers City of Cripple Creek, County	Fall 2009- Ongoing	Teller County Commissioners meetings, Cripple Creek and Victor City Council Meetings, Meetings with Providers, SAMHSA, DBH	Information on rural healthcare grant funding, School-based healthcare info

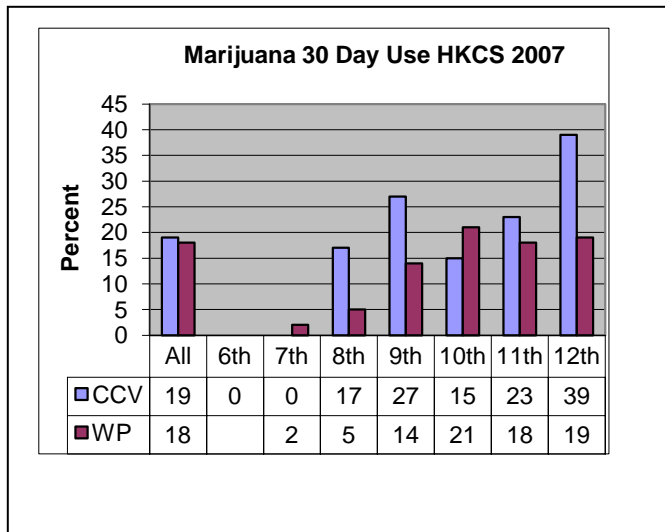
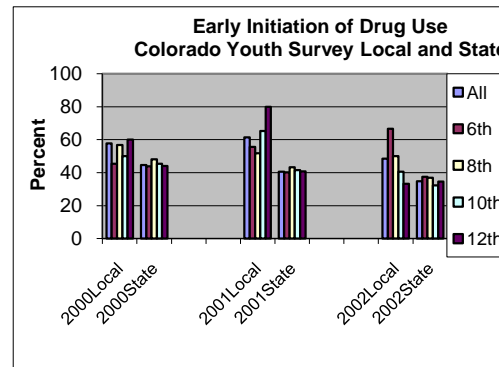
Priority Risk Factor: *Early Initiation of the Problem Behavior*

Description:

The earlier young people drop out of school, begin using drugs, commit crimes and become sexually active, the greater the likelihood that they will have chronic problems with these behaviors later. For example, the earlier the onset of any drug use, the greater the probability of the individual's involvement in other drug use, the frequency of use, and their involvement in deviant activities such as crime and selling drugs. Children who begin to use before age 15 are twice as likely to develop problems with drugs than are children who wait until they are older. Waiting until age 19 to try alcohol and other drugs dramatically decreases the risk of lifelong drug problems. (Hawkins and Catalano)

Data used to measure this area of risk:

- Age of First Use (Alcohol, Tobacco, Other Drugs) Colorado Youth Surveys
- Early Initiation of Drug Use Colorado Youth Surveys
- Juvenile Arrests for DUI
- Early Initiation of Antisocial Behavior
- Safety and Discipline Indicators Incident Rate, Elementary Suspension, Colorado Department of Education



Comments:

It is a concern that the juvenile arrest rates for liquor law and drug law violations in Teller County are showing an upward trend, steadily increasing since 1993. In 1993 the juvenile arrests for Driving under the Influence rose dramatically above the state average (Teller County rate 212 vs. Colorado rate 102) and with but two years' exceptions has continued this trend.

Students in the RE-1 School District who took the Colorado Youth Survey responded to questions regarding the age they first tried getting drunk, marijuana, and inhalants. Data from 2000, 2001, and 2002 show students in our community have an increased chance of early use of Alcohol, Tobacco, and Other Drugs (ATOD) than the average youth in our state. We are happily seeing a trend to decrease this early initiation, with the 2002 data decreasing drastically from the previous year in some indicators., and 2007 numbers decreasing drastically in the early age groups.

Early initiation of antisocial behaviors data from Youth Surveys are also a cause for concern. Data shows we have consistently higher rates than the state for all age groups and all years surveyed.

In 2003 the State of Colorado began revamping the Colorado Youth Survey, combining data indicators from the Colorado Youth Survey and other standard surveys. Data from 2005 forward was collected through this new survey, the Healthy Kids Colorado survey (HKC). The same data we originally used is no longer available, so we are tracking data from the two local districts until we can look at statewide data once again.

Local Resources and Identified Gaps in Services Related to the Risk Early Initiation of the Problem Behavior

Local resources that contribute to the reduction of this area of risk:

Classroom Management Programs

⊗ Love and Logic ⊗ Friday and Summer Learning Clinics ⊗ Alternative School ⊗ Peace Builders/Social Skills Development/Conflict Resolution Programming
⊗ CPFRC GED Program ⊗ Discovery Program ⊗ Reconnecting Youth

Community Alcohol/Drug Related Policies

⊗ Tobacco Ordinance (Cripple Creek) ⊗ Drug Free Work Place (City of Cripple Creek, RE-1 School District, CC&V Mining Co., Colorado Grande Casino, Gold Rush Casino) ⊗ Teller County Substance Abuse Policy

Community Service/Diversion/Sentencing Options

⊗ Community Corrections ⊗ CHINS UP Youth and Family Services ⊗ Juvenile Diversion

Parent Training Services/Programs

⊗ Parenting With Love and Logic ⊗ Early Childhood Programs (Teller County Public Health) ⊗ Life Skills Counseling ⊗ Community Partnership Family Resource Center ⊗ The Incredible Years ⊗ Bright Beginnings/Warm Welcome ⊗ Young Mothers Empowerment ⊗ Multisystemic Therapy

Prevention

⊗ Promoting Positive Partnerships ⊗ Women's Health Clinic ⊗ Elks Club Drug Prevention Programs ⊗ Communicable Disease Control/Investigation ⊗ School Nurse Program ⊗ WIC (Women, Infants, Children) ⊗ Toward No Tobacco ⊗ Head Start

School Behavior/Discipline Policies

⊗ Student Conduct Code ⊗ Discipline Committee ⊗ Student Assistance Program ⊗ Renaissance

Social Competency/Social Skills/Peer Leadership

⊗ Community of Caring ⊗ Fellowship of Christian Athletes ⊗ School Counseling ⊗ Student Council ⊗ Advisory ⊗ Church Youth Groups ⊗ Scouting ⊗ 4-H ⊗ School to Career ⊗ Learning For Life ⊗ Post-Abortion Counseling ⊗ Peer Counseling ⊗ PeaceBuilders and PeaceJam ⊗ Life Skills ⊗ Reconnecting Youth

Programs/Services/Activities Providing Positive Alternatives for Children and Youth

⊗ CC-V JR/SR High School: Ski Club, Science Club, Athletics, EPYCS, Odyssey Clubs, ⊗ Cresson Elementary: Ecology Club, Dance Team ⊗ Cripple Creek Park and Recreation: Skating Programs, Athletics, K.R.U. Program, Teen Nights ⊗ Victor Penguins Hockey Club ⊗ Local Libraries

Gaps Identified (by type):

Service/Program Gaps

⊗ Inconsistent Utilization of ATOD Prevention Curriculum ⊗ Clearly defined continuum of K-12 social skills development programs ⊗ Mentoring programs ⊗ Lack of knowledge of school and community laws and norms ⊗ ⊗ School Resource Officer

System Gaps

⊗ Inconsistent ordinances throughout County regarding juvenile possession of tobacco ⊗ Youth perception of inconsistent enforcement of community ordinances ⊗ No clearly defined strength-based case management system ⊗ Unable to procure funding for some programs due to size of county ie Nurse Home Visitors program

Developmental Gaps

⊗ Inconsistent application of Assertive Discipline practices in upper grades ⊗ Lack of organized year-round activities for teens ⊗ ⊗ Cadet Program ⊗ Annual Health Fair

Prioritized Risk Factor: Early Initiation of the Problem Behavior

Priority Risk Factor: *Early Initiation of the Problem Behavior*

Goal: Promote and encourage clear standards and healthy behaviors for youth, families, and the community.

Risk Factor Outcomes:

- Reduce early initiation of the problem behavior, as measured by 7th grade students self-reporting in the Healthy Kids Colorado Survey alcohol use on one or more occasions in the past 30 days, by 50% by 2011.
- Reduce early initiation of the problem behavior, as measured by 7th grade students self-reporting in the Healthy Kids Colorado Survey cigarette use on one or more occasions in the last 30 days by 25% by 2011.

Protective Factor Outcomes:

- Increase family attachment, as measured by students in grades 6-12 self-reporting in the Healthy Kids Colorado Survey the degree to which they feel close to and can share openly with their mother and father, by 5% by 2011.
- Increase opportunities for prosocial involvement in the family, as measured by students in grades 6-12 self-reporting in the Healthy Kids Colorado Survey the degree to which they participate in family decision-making, have opportunities to do fun things with their parents, and can share problems with their parents, by 5% by 2011.
- Increase rewards for prosocial involvement in the community, as measured by students in grades 6-12 self-reporting in the Healthy Kids Colorado Survey that people in their neighborhood recognize, acknowledge and support their positive behaviors, by 5% by 2011.

Strategies	Domain	Age Group	Service Delivery	Systems Change
1. Promote and encourage positive alternative activities for youth and families.	Individual Family	0-18 Years	✓	
2. Work with all segments of the community to develop and convey consistent, positive, and healthy behavior standards and norms.	Community	0-18 Years	✓	✓
3. Increase opportunities for parent education and support in southern Teller County.	Family	0-18 Years	✓	

Strategy: Promote and encourage positive alternative activities for youth and families.

Actions	Who	When	Where	Resources Needed
Identify and secure funding for alternative activities programming	BAG Board Staff	Fall 2009-ongoing	Throughout Community	Funding opportunities information made available at BAG Board meetings Staff time
Assist with establishment of sustainability plans for specific programs Make into 2 sections/actions	Staff	Fall 2009-ongoing	Dependent on Program need	
Promote positive images regarding local youth to enhance participation by youth and families in alternative activities. Use Letters to editor, contacts for media articles	BAG Board for Community Organizations	Winter of 2010	Local Media And posters throughout District	Marketing plan development
Promote broader program marketing to families: Support community resource guides, calendars; assist with distribution as needed; Utilize Distribution Partnerships to reach all citizens Promote inclusion of home school kids in programming Task Group connections to home school kids	BAG Board, Staff CPFRC	Spring 2009 Winter 2010	District-wide	Funding
Strengthen/assist with development of youth mentoring programs — Mentoring Task Force — Seek funding to implement research-based program(s) — Implement selected program(s) — Support, Odyssey Programs, Scouts, Youth Councils, EPYCS, Cadet programs other positive youth development programs	BAG Board, Staff	Spring, 2009	Make available to youth district-wide	Collaborative efforts, Funding

Strategy: Work with all segments of the community to develop and convey consistent, positive, and healthy behavior standards and norms.

Actions	Who	When	Where	Resources Needed
Support the implementation of an integrated Truancy Reduction Project Project Respect, Attendance review committee, Truancy Court, WRAP	BAG Board, staff, Schools, HB1451	Fall 2009-ongoing	Schools	Funds for ongoing training, program development
Train and advocate for integration of the 40 Developmental Asset Building Strategies for Youth to all Youth-serving agencies in the area. Publicize to organizations available promotional options	BAG Board Staff	Fall, 2009-ongoing	All southern Teller County Youth-serving organizations	Funds, promotional materials
Support ongoing prevention training for community organization members to advance community application of healthy beliefs and clear standards. SAPST , CTC, COC, TOT's, Love and Logic, TNT, RY, Lifeskills Trng, Discovery, TCPH Programs, Coordinated School Health	BAG Board CC-V Schools	Fall, 2009-ongoing	Training Venues	Funds
Disseminate parent education materials in the community.	BAG Board, Staff	Fall 2009-ongoing	AMC, CPFRC Schools	Prevention materials
Maintain contact list for community prevention organizations and encourage distribution of prevention education resources at Community Events	BAG Board Staff	Fall 2009	Community Events	
Conduct Social Norms Campaign	BAG Board Staff School	Fall 2009-ongoing	Schools Community Centers	Funds, Training
Provide orientation packets to new families, at schools Include: — School and community laws, behavior standards & norms(25 answers booklet) — List of resource agencies, events, volunteer involvement opportunities, service providers, etc.	BAG Board Staff CC-V Schools Chambers	Fall 2009	CC-V Schools Realtors Chambers	Funding to create/assemble resource packet

Strategy: Support opportunities for parent education and family support in southern Teller County.

Actions	Who	When	Where	Resources Needed
Support wrap-around services programs including Project Respect, HB-1451 Teller County, etc.	BAG Board, staff TCDSS, TCPH Law Enforcement PPMH, Schools Judicial COC, CPTC	Fall 2009-ongoing	Teller County	Funds for mailings; Coordination of available resources
Support research-based parent training, parent support programs, social skills development and conflict resolution training.	BAG Board, staff CC-V Schools TCDSS, TCPH ECE/Head Start STCRG CPTC	Fall 2009-ongoing	Southern Teller County	Continued Community Collaboration
Enhance communications regarding local parenting education classes — Market the value of parenting education opportunities — Provide parenting class flyers to local judiciary, social services, child advocacy providers, etc. — Flyer production and distribution	BAG Board, staff ECE/Head Start CPTC, COC	Fall 2009-ongoing	District-wide through media contacts, flyers and mailings	Media Flyer production and distribution
Support Early Head Start, Nurse Home Visitors Program Young Mothers Empowerment Program, Bright Beginnings/Warm Welcome, Playgroups, SPROUTS, and other family education groups.	BAG Board, staff ECE/Head Start CPTC TCDSS, TCPH	Fall 2009-ongoing	County-wide	Sustained Program Funding

Priority Risk Factor: *Family Conflict*

Description:

Persistent, serious conflict between primary caregivers or between caregivers and children appears to enhance risk for children raised in these families. Conflict between family members appears to be more important than family structure. Whether the family is headed by two biological parents, a single parent, or some other primary caregiver, children raised in these families are at higher risk of developing all of the health and behavior problems of substance abuse, delinquency, violence, teen pregnancy, and school dropout. (Hawkins and Catalano)

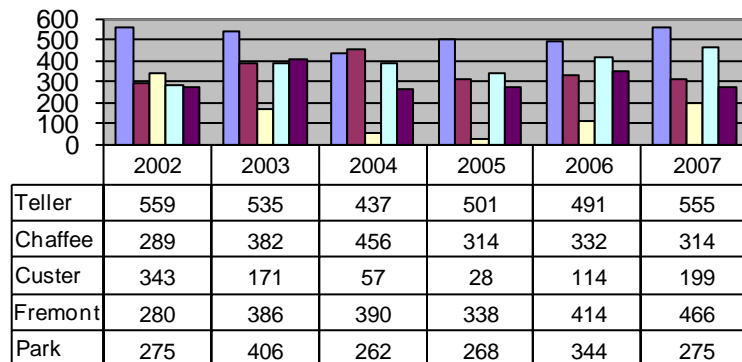
Data used to measure this area of risk:

- Arrests for Domestic Violence in Cripple Creek
- Marriage Dissolution Rates
- Dissolution of Marriage Filings
- Arrests for Offenses Against Families and Children
- Domestic Violence Cases in Teller County
- Misdemeanor Filings by Type of Case: Domestic Violence

Comments:

The rise in arrests for offenses against families and children, the number of arrests for domestic violence, and the domestic violence filings in the Teller County Court indicate high risk in this area. The number of arrests for offenses against families and children is alarming, as the local rate per 100,000 rose dramatically above the state rate between 1993 and 1997. In 1993, there was but one arrest for domestic violence in Cripple Creek. This number rose steadily in the 1990's with 83 arrests in 1998. County numbers are consistently higher than other counties in our region as well. The 2003-2006 data does show promise, however, showing the lowest number of arrests since 1998, and positive trends.

County Court Filings Domestic Violence Rate per 100,000



Local Resources and Identified Gaps in Services Related to the Risk Family Conflict

Local resources that contribute to the reduction of this area of risk:

Child Abuse/Advocacy/Protection

⊗ Child Welfare ⊗ CASA (Court Appointed Special Advocates)

Community Service/Diversion/Sentencing Options

⊗ Domestic Violence Diversion ⊗ Child Abuse Diversion

Conflict Resolution/Anger Management

⊗ TESSA Domestic Violence Counseling for victims ⊗ Domestic Violence Counseling for perpetrators

⊗ Cripple Creek-Victor RE-1 School District:

▶ Title IX Sexual Harassment Department ▶ After School Detention

⊗ Mediation Services

⊗ Cripple Creek Baptist Church:

▶ Crisis Counseling ▶ Women's Study Group

Home Visitation

⊗ Head Start ⊗ Bright Beginnings/Warm Welcome ⊗ The Resource Exchange ⊗ Multisystemic Therapy ⊗ Bright Beginnings/Warm Welcome

Mental Health

⊗ Pikes Peak Mental Health Rural Services ⊗ Intensive Family Therapy
⊗ Family Preservation Mental Health Services ⊗ Home-Based Intervention
⊗ Mental Health and Substance Abuse Counseling ⊗ School Counseling:
Cripple Creek-Victor JR/SR High School and Cresson Elementary

Parent Training Programs

⊗ The Incredible Years

Prenatal/Infancy

⊗ Teller County Public Health:
▶ Prenatal Case Management ▶ Well Child Clinics ▶ WIC (Women Infants and Children)

⊗ Resource Exchange—Developmental Disabilities Services ⊗ Young Mothers Empowerment

Pre-Marital/Marital Counseling/Enrichment

⊗ Cripple Creek Baptist Church ⊗ St. Andrew's Episcopal Church

Prevention

⊗ Teller County Victim Assistance ⊗ Family Violence Intervention

⊗ Bullying Prevention Program ⊗ Values Education Program

⊗ Reconnecting Youth

Gaps Identified (by type)

Service/Program Gaps

The few pre-marital/marital services available are only provided by the church

No local prenatal health care provider or pediatrician

Clearly defined K-12 curriculum/continuum of conflict resolution/anger management resources

Limited licensed day care providers, hours of service

Respite care

System Gaps

Low prenatal/infant numbers contribute to funding and access issues

Mainly use one-on-one intervention with family conflict issues vs. preventative approach

Income level barriers including “working poor”

Developmental Gaps

Limited day care providers for infants

Geographic Gaps

Significant travel distance to receive prenatal/infant care

Priority Risk Factor: *Family Conflict*

Goal: Promote a caring environment where individuals and families have the opportunity to engage in healthy communication and positive conflict resolution strategies.

Risk Factor Outcomes:

- Reduce family conflict, as measured by reported arrests for domestic violence in Teller County, by 30% by 2011.
- Reduce family conflict, as measured by students in all grades self-reporting in the Healthy Kids Colorado Survey family members arguing and insulting each other, by 25% by 2011.

Protective Factor Outcomes:

- Increase the communication of healthy beliefs and clear standards throughout the community, as measured by an increase in the number of organizations engaged in promoting the Community of Caring values by 2007.
- Increase family bonding and rewards for prosocial involvement, as measured by students in grades 6-12 self-reporting in the Healthy Kids Colorado Survey the extent to which their parents acknowledge and praise them for the good things they do and that they enjoy spending time with their parents, by 5% by 2007.

Strategies	Domain	Age Group	Service Delivery	Systems Change
1. Support the expansion of programs for children and youth prenatal to age 18 in Southern Teller County	Family Community	0-18 years	✓	✓
2. Support the expansion of social skills development and conflict resolution programming in the school district and community	School Community	ALL	✓	

Strategy: Support the expansion of programs for children and youth prenatal to age 18 in southern Teller County.

Actions	Who	When	Where	Resources Needed
<p>Information dissemination plan:</p> <ul style="list-style-type: none"> • Promote programs to non-traditional families (grandparents, single parent, foster parent, MHHH, etc) • Promote 211 information line • Promote Resource Magnets • Question/Answer Informational booklet (25 Answers..) • Complete Resource List on County Website and promote community knowledge and utilization 	<p>BAG Board, staff STCRG, CPTC, TCPH, TCDSS Law Enforcement EMS/Fire ECE/ Head Start</p>	<p>Ongoing Spring 2009 Spring 2009 Spring 2009 Fall 2009 Fall 2009</p>	<p>District-wide</p>	<p>Continued community collaboration Media Advocacy</p>
<p>Support Services for early childhood/daycare</p> <ul style="list-style-type: none"> • Facilitate Childcare Task Force • Promote public private partnerships and instill ownership of community's part in assuring daycare needs are met • collaboration of public entities • Develop Strategies to overcome income level barriers • Transportation to/from • Respite/Daycare for families of special education students • Promote Babysitting Classes • Encourage licensed child care providers <ul style="list-style-type: none"> ○ Advocate for zoning/land use variances for child care providers ○ Promote TPECC strategies 	<p>BAG Board Prospect HCH CC & V P& R CPTC Schools ECE/ Head Start COC PPWFC Local Business TPECC</p>	<p>Fall 2009- Ongoing</p>	<p>District-wide</p>	<p>Collaborative efforts to advance grant funding Advocation for inclusion in Bond package reinforced by other community partners as researched need and promising approach</p>

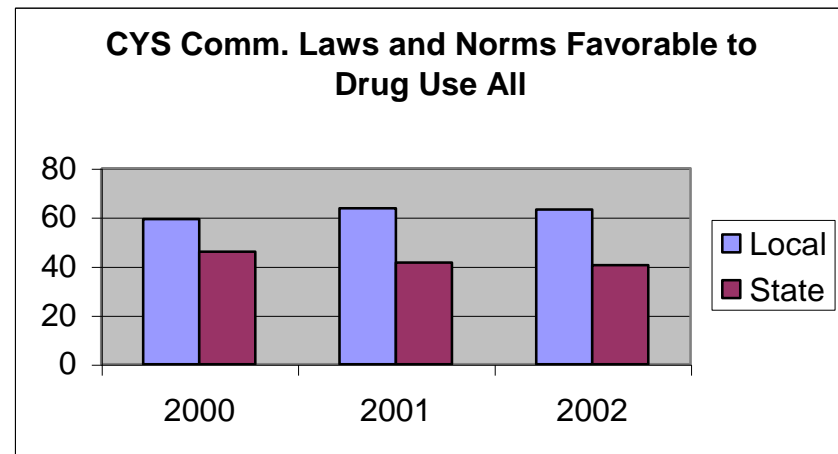
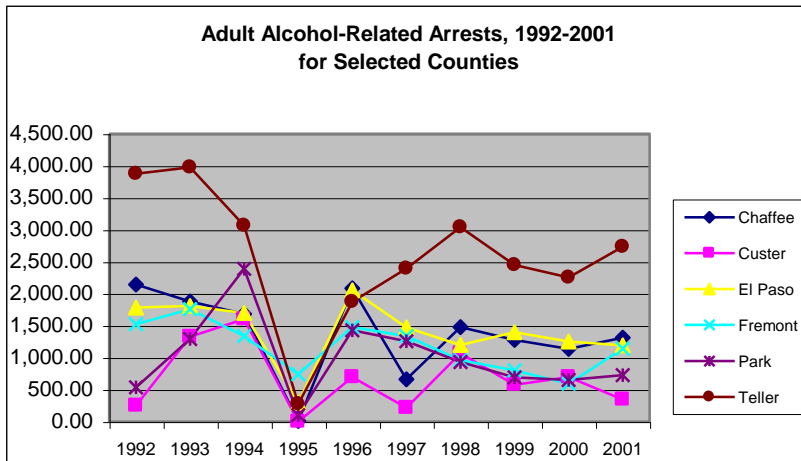
Strategy: Support the implementation/expansion of social skills development and conflict resolution programming in the school district and community.

Actions	Who	When	Where	Resources Needed
Implement social skills development and conflict resolution programs throughout the schools and community: <ul style="list-style-type: none"> — Support PeaceBuilders Bullying Prevention Program, Love and Logic, Brainwise, and JR achievement, Career exploration throughout the schools and community — Training for parents and community in budgeting/financial planning — Determine if Love and Logic Program can be a part of the diversion Program — Life skills for adolescents 	BAG Board, staff CC-V Schools Lead Teachers COC Park & Rec Childcare Providers	Ongoing	CC-V Schools Aspen Mine Center Park and Rec Other community areas that have children contact	Collaborative efforts Sustainability plan for programming
Identify programming needs for community-based conflict resolution programs including Pikes Peak Mental Health, private providers, School-based health, and church-based conflict resolution programs. <ul style="list-style-type: none"> — Identify need for program enhancement/change — Seek funding for needed programmatic changes 	BAG Board, Staff TCRG	Summer, 2009 - ongoing	Southern Teller County	Research evaluation of needs
Task Force to develop strategies to eradicate Mental Health barriers: <ul style="list-style-type: none"> • Societal acceptance of Mental Health issues (SAMHSA Toolkit) • early intervention • subsidized treatment • Advocate for Marriage Strengthening Programs in community and churches 	BAG Board, Staff PPMH TCPH CC-V Schools Religious Community	Fall 2009- Ongoing	Community-wide	School-Based Health Center Planning Grant Survey Information

Priority Risk Factor: *Availability of Drugs and Alcohol*

Description:

The more available alcohol and other drugs are in a community, the higher the risk for alcohol and other drug use and violence. Perceived availability of drugs is also associated with increased risk. In schools where children think that drugs are more available, a higher rate of drug use occurs (Johnston, O'Malley & Bachman, 1985).



COMMENTS:

- Data used to measure this area of risk:
- Adult Alcohol-Related Arrests
- Community Laws and Norms favorable to Drug Use
- Perceived Availability of Drugs
- Alcohol Sales Outlets
- Juvenile Arrest rate for alcohol violations

Alcohol-related arrests for Teller County have consistently been significantly above the State and regional rate since 1992. Data from 2005 are consistent with this trend. Community Laws and Norms Favorable to Drug Use from the Colorado Youth Survey from 2000-2002 demonstrates that youth feel the community norms infer it is OK to use drugs. Colorado Youth Survey Data from 2000-2002 shows that youth in our community have an increased sense of availability of drugs in this community then their counterparts around the state. Healthy Kids Colorado Survey data from 2005 shows promise, with 57% of our senior class saying “it would be very easy for them to get alcohol”, and 46% saying “it would be easy for them to get marijuana”. This is down from 82% in 2002

Local Resources and Identified Gaps in Services Related to the Risk Availability of Drugs and Alcohol

Local resources that contribute to the reduction of this area of risk:

Alcohol, Drug, and other counseling services
CHINS UP Youth and Family Services
Mountain Alternative School
Adult Education Svcs
Incredible Years
Young Mothers Empowerment Program
Accountability Committee
Student Conduct Code
Title IX Sexual Harassment Department
Domestic Violence—TESSA
Elks #316, #367-Multiple Services
Drug Awareness
Child Abuse Diversion
Domestic Violence Diversion
Juvenile Diversion
MAHASA-Colorado Health Network (Dr. Stephen Dixon)
S.W.A.P. School to Work Alliance Program
Tobacco Ordinance (Cripple Creek)
Early Intervention
Family Support
HB 1451
CERT Team

Gaps Identified (by type)

Service/Program Gaps

- Teen Court
- TIPS Training
- Community Substance Abuse Forums
- School Health and Education fairs
- Social Host liability laws, contribution laws not widely known
- Business awareness of accessibility, accountability, and laws

System Gaps

- Curfew laws need revision
- Changing Laws

Developmental Gaps

- No Continuum of curriculum for ATOD prevention

Geographic Gaps

- Curfew different time in different locales

Priority Risk Factor: *Availability of Drugs and Alcohol*

Goal: Residents will share the benefits of a healthy environment

Risk Factor Outcomes:

- Reduce Availability of Drugs and Alcohol, as measured by CC-V Senior Class self-reporting it would be easy for them to get marijuana by 5% by 2015. Baseline 46%

Protective Factor Outcomes:

- Increase community recognition of healthy norms and community laws as measured by the number of materials disseminated through the community regarding community laws and norms and # of employees educated in TIPS training. Baseline 0.

Strategies	Domain	Age Group	Service Delivery	Systems Change
Utilize Environmental Strategies to enhance Healthy Beliefs and Clear Standards	Family	ALL	✓	✓
Utilize Education strategies to assure children, youth, their families, and the community understand laws, norms, regulations, and importance of healthy environment		6-18 Years	✓	✓

Strategy: Utilize Environmental Strategies to Enhance Healthy Beliefs and Clear Standards

Actions	Who	When	Where	Resources Needed
<p>Support Restorative Justice Model with the cooperation of all Law Enforcement Agencies</p> <ul style="list-style-type: none"> — Teen Court—Meet in March 2010 to reassess. Contact all needed players for /retreat — Diversion — Drug Court — Talk to Diversion/courts re 1st offense counseling/support/Drug &Alcohol Counseling-level 1 juvenile, instead of community service — Develop a Youth Drug alcohol Program-research effective programs 	<p>BAG Board, Staff Judicial CCPD VPD TCS Municipal Courts</p>	<p>Ongoing</p> <p>Teen Court 2011</p> <p>March Retreat</p>	<p>Southern Teller County City of Cripple Creek and 4th Judicial District systems</p>	<p>Collaborative efforts-task force development, Funding for program implementation and professional development</p> <p>Retreat assure the right people attend</p>
<p>Support Environmental Strategies:</p> <ul style="list-style-type: none"> — TIPS training for servers — -Research Training of Trainers timelines — TOT Training — Enforce curfews — Promote pre-employment drug testing for businesses 	<p>BAG Board, Staff Law Enforcement Casinos Liquor Establishments Liquor Enforcement</p>	<p>Tips: Fall 2011</p> <p>Ongoing</p> <p>Update Curfew Policy 2011</p> <p>Ongoing</p>	<p>Southern Teller County</p>	<p>TIPS Train the Trainers Curfew Policy Review and Update</p>
<p>Support Drug Endangered Children activities and strategies</p>	<p>BAG Board, Staff Law Enforcement Agencies Judicial Schools</p>	<p>Ongoing</p>	<p>4th Judicial District</p>	<p>Staff Time</p>

Strategy: Utilize Education strategies to assure children, youth, their families, and the community understand laws, norms, regulations, and importance of healthy environment

Actions	Who	When	Where	Resources Needed
<p>Prevention Education:</p> <ul style="list-style-type: none"> • Redevelop SRO program , explore funding opportunities • DARE • Prevention curriculum/strategies in earlier grades: TNT, Lifeskills, • ATOD prevention curriculum in place in schools: TNT, Lifeskills, Social Intelligence, NOT Class • School health and prevention education fairs: 9Healthfair/ Jr High Symposium / Start Talking Before they Start Drinking Program • Red Ribbon Week activities 	<p>BAG Board, Staff SRO CCPD Schools TCPH City of CrCk ELKS</p>	<p>Ongoing</p>	<p>Schools</p>	<p>Report on Funding availability that coincides with SRO duties Funding for Training, Curriculum, Supplies</p>
<p>Information dissemination and training:</p> <ul style="list-style-type: none"> • Businesses and community- Awareness of accessibility, accountability, and laws • Youth-Social Norming campaign, laws • Parents and Community-Educate on Social host liability laws • Organize assembly each year on substance abuse forum/Driving safety/ education safe to tell/ CO Nat Guard. • Media literacy around availability/contribution laws of ATOD • Program info to community 	<p>BAG Board, Staff CCPD VPD TCSD Schools Media MTF Business Community</p>	<p>2009-ongoing</p>	<p>Within Individual Entities Agenda's -on their turf Throughout Southern County Multiple opportunities nearby for access to info</p>	<p>A concise plan from task force-committee Training ATOD Info Factsheets Social Host Liability Laws Updated Data</p>

SOUTHERN TELLER COUNTY RESOURCES

PROGRAM NAME	PROGRAM NAME	PROGRAM NAME
40 Developmental Assets Champions	<i>Cripple Creek Park and Rec.</i>	
4-H	Athletics	Babysitting class
Alanon	Skate Park	BMX Park
Alcohol, Drug, and other counseling services	40 Developmental Assets	Family events
Alcoholics Anonymous	Adult Rec. classes	Skating Program
Aspen Mine Senior Club	Licensed After School Programming-KRU	
Build A Generation	<i>Cripple Creek-Victor School District</i>	
Cadet Program	Athletics	Cripple Creek-Victor District Accountability Committee
CC Baptist Church	Social Skills Dev:-Be Cool/Peacebuilders/COC Values	Student Conduct Code
CC Baptist Church Womens Study Group	Conflict Resolution in Jr. High	Discipline Committee
CC Baptist Church Crisis Counseling	Discovery Program	Student Assistance Program
CC Baptist Church program for parenting skills	Early Childhood Education/Headstart/Early Head Start	Renaissance
CHINS UP Youth and Family Services	EPYCS	Fellowship of Christian Athletes
Christmas Baskets and Christmas help	In School Suspension	School Counseling
Community Cupboard	Increased mental health availability	Student Council
<i>Community Of Caring Foundation</i>	Odyssey Girls	Ski Club
Aspen Mine Center	Sanborn Camp Program	Title IX Sexual Harassment Department
Aspen Mine Dressing Room	Friday Clinics	After School Detention
Aspen Mine Food Pantry	Parent Volunteers	Advisory
Resource Group Facilitation	Pioneer Booster Club	Project Respect
Mountain Alternative School	Administration Council	Reconnecting Youth
Resource Referral Agency		
<i>Community Partnership FRC</i>	Community Corrections	Help the Needy
Adult Education Svcs	Cripple Creek Rehab and Wellness Center	Hospital Board
Early Childhood prgms	Cripple Creek Shuttle	In the Lord's Service
home visitation program for teen moms	Diversion Programs	Mediation Services
Bright Beginnings/Warm Welcome	Division of Vocational Rehab	PAL
Parenting Programs	Domestic Violence—TESSA	Pikes Peak Legal Services
Play Groups	Drug Free Work Place (COCC/RE-1S.D./TCSubAbPly)	
Divide family resource center	Elks #316, #367-Multiple Services	
Middle School After School Program (WP)	First Baptist Church of Victor	
	Four Mile Community Church	
CASA	Gambler's Anonymous	
Cresson Dance	Golden Circle Meal Program	

RESOURCES (CONT.)	
Community Health Clinic	Teller County Public Health
Pikes Peak Mental Health	Tobacco Coalition
Pikes Peak Workforce Center	CC-V Schools Nurse
Prospect Home Care and Hospice, Inc.	Early Childhood prgms
Rocky Mountain Chapel	Early Health Screening
Scouting	WIC
SHARE Colorado	Well Child
Southern Teller County Senior Outreach	Parenting education
St. Andrews Episcopal Church	HCP
St. Peter's/St. Victor's Catholic Churches	Nurse Home Visitors Program
Suicide Hotline	Immunizations
Teller County Cares Project	Prenatal Health
Teller County Department of Social Services	Prenatal Plus
Child Support Enforcement	STEPS
CORE Services	Annual Health Fair
court ordered classes for family therapy	Communicable Disease Control/Investigation
Financial/Work Assist. Prgms	
Medicaid	Teller County Salvation Army
OAP	Teller County Victim Assistance
TCDSS PARENTING Program	Teller/Park Early Childhood Council
Aid to Needy Disabled	The Resource Exchange
Financial/Work Assist. Prgms	Teller Pregnancy Resource Center
Leap	Teller Senior Services
Licensed Child Care Provider Referral	Tobacco Ordinance (Cripple Creek)
TEFAP Commodities Program	Transportation Resources
Family Preservation Mental Health Services	Victor Celebrates the Arts Youth Program
Intensive Family Therapy	Victor Penguins Hockey Club
Home-Based Interventions	
Multisystemic Therapy	
Addictions Counseling	
Child Protection	
Adult Protection	

40 ASSETS

that Young People Need to Succeed

Support	1 Family life provides love and support	21 Young person is motivated to do well in school	Commitment to Learning
	2 Family communication is positive and open	22 Young person is actively engaged in learning	
	3 Young person receives support from other adults	23 Young person does homework every school day	
	4 Young person experiences caring neighbors	24 Young person cares about her or his school	
	5 School provides a caring, encouraging climate	25 Young person reads for pleasure	
	6 Parent(s) active/involved in young persons school success	26 Young person values caring for others	
Empowerment	7 Community values young people	27 Young person promotes equality and social justice	Positive Values
	8 Young people are given useful roles in the community	28 Young person values integrity	
	9 Young person serves others in the community	29 Young person values honesty	
	10 Home, neighborhood and school are safe	30 Young person values personal responsibility	
Boundaries and Expectations	11 Family sets clear rules and consequences	31 Young person values restraint	Social Competencies
	12 School sets clear rules and consequences	32 Young person has planning and decision-making skills	
	13 Neighbors monitor young people's behavior	33 Young person has empathy, sensitivity and friendship skills	
	14 Adults model responsible behavior	34 Young person gets along with people from different cultures	
	15 Friends model responsible behavior	35 Young person resists negative pressure from others	
	16 Parents and teachers have high expectations	36 Young person resolves conflicts peacefully	
Constructive Use of Time	17 Young person regularly participates in creative activities	37 Young person has a healthy sense of personal power	Positive Identity
	18 Young person participates in school or community activities	38 Young person has high self esteem	
	19 Young person is involved with a religious community	39 Young person believes her or his life has a purpose	
	20 Young person spends most evenings at home	40 Young person has a positive view of her or his future	

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